## Dan Weinstein, Psy.D.

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# PROFESSIONAL **EMPLOYMENT** LICENSED PSYCHOLOGIST IN PRIVATE PRACTICE 10/02-PRESENT St. Louis, MO Conduct psychoeducational, psychological, and substance abuse evaluations with children, adolescents, and adults. · Conduct psychotherapy with children, adolescents, families, and adults. Consult with and provide group services to private and public schools (e.g., The Wilson School, Ladue Middle School, St. Clement of Rome, Rockwood School District). Attend weekly and periodic interdiscliplinary meetings and consult with groups of mental health professionals. · Provide expert witness testimony, deposition, and forensic review reports. Develop and facilitate Title 4 groups for middle school students targeting effective decisionmaking, coping, goal setting, responsibility training, and anger management skills. Co-facilitate social skills groups for children/adolescents. CONSULTING PSYCHOLOGIST 08/08-03/20 Saint Louis University High School, St. Louis, Missouri Conducted brief mental health screenings to assess whether students were in need of outpatient psychotherapy or psychoeducational evaluations. Provided psychotherapeutic and educational interventions. • Met with faculty as needed to provide them with support or referrals. · Consulted with school counselors and faculty with a team approach to help with students who were struggling academically, socially, and emotionally. ADJUNCT PROFESSOR 01/04-05/04 Fontbonne University, Clayton, Missouri Developed and taught Introductory to Clinical Psychology to advanced undergraduate students. 09/01-04/03 STAFF PSYCHOLOGIST St. Louis County Family Court, Family and Clinical Services, Clayton, Missouri Provided psychological assessment, evaluation, and screening services for delinguent juveniles in detention/community, juveniles in Division of Family Services (DFS) custody, and parents of juveniles in DFS custody. · Provided individual, family, group, and supportive treatment. Attended and testified at court hearings regarding evaluation results. Attended multidisciplinary staffings and provided staff consultation/training. **EDUCATION** 09/97-08/01 SCHOOL OF PROFESSIONAL PSYCHOLOGY, PACIFIC UNIVERSITY Forest Grove, Oregon (Full accreditation by the American Psychological Association) Psy.D. in Clinical Psychology, August 2001 Dissertation Topic: The Foster Parent Experience: A Qualitative Study

Cumulative Grade Point Average: 3.87/4.0

08/95–07/98	SCHOOL OF PROFESSIONAL PSYCHOLOGY, PACIFIC UNIVERSITY Forest Grove, Oregon (Full accreditation by the American Psychological Association)
	<ul> <li>M.S. in Clinical Psychology, July 1998</li> <li>Thesis: Attention-Deficit Hyperactivity Disorder and Posttraumatic Stress Disorder: Differential Diagnosis in Child Sexual Abuse Cases</li> </ul>
08/88–12/92	UNIVERSITY OF MISSOURI Columbia, Missouri (Full accreditation by the American Psychological Association)
	<ul> <li>B.A. in Psychology, December 1992</li> <li>Emphasis: Human Development and Family Studies</li> <li>Cumulative Grade Point Average: 3.29/4.0; Dean's List, four semesters</li> </ul>
PROFESSIONAL MEMBERSHIPS	
	<ul> <li>Member, American Psychological Association</li> <li>Member, Missouri Psychological Association</li> <li>Member, St. Louis Psychological Association</li> <li>Member, Psychotherapy St. Louis</li> </ul>
PROFESSIONAL COMMITTEES	
	<ul> <li>Logos School Professional Advisory Panel, Olivette, Missouri</li> <li>Shaare Emeth Board of Trustees, Creve Coeur, Missouri</li> </ul>
PUBLICATIONS	• Weinstein, D.A. (2010). "The Impact of Diabetes on Nonaffected Siblings." In Discoveries: The Juvenile Diabetes Research Foundation International–Metro St. Louis/Greater Missouri Chapter Newsletter.
	• Weinstein, D.A. (2009). "The Diabetes Diagnosis: A Complete Family Adjustment." In <i>The St. Louis Diabetes Examiner</i> .
	<ul> <li>Weinstein, D.A. (2008). "Defining Jewish Identity in Children." In <i>The Jewish Light</i>. In M. Sherwin (Ed.), <i>St. Louis Jewish Light</i>, St. Louis, Missouri.</li> </ul>
	<ul> <li>Weinstein, D.A. (2005). "Understanding ADHD." In A. Wells (Ed.) RAISING KIDS in St. Louis.</li> <li>Wells Publishing, St. Louis, Missouri.</li> </ul>
	• Weinstein, D.A., Staffelbach, D., & Biaggo, M. (2000). "ADHD and Posttraumatic Stress Disorder." <i>The ADHD Report</i> , 8, 1–7.
	• Weinstein, D.A., Staffelbach, D., & Biaggo, M. (2000). "Attention-Deficit Hyperactivity Disorder and Posttraumatic Stress Disorder: Differential Diagnosis in Childhood Sexual Abuse." <i>Clinical Psychology Review</i> , 20, 359–378.
MEDIA	
PRESENTATIONS	• Weinstein, D.A. (March 9, 2008). "The Impact of Divorce on Children & Adolescents." Guest on <i>Relationships 101</i> Radio Talk Show, on KMOX, 1120AM, with Christine Kniffen, LCSW.
	<ul> <li>Weinstein, D.A. (October 17, 2004). "Mental Health in Children &amp; Adolescents." Guest on Relationships 101 Radio Talk Show, on WEW, 770AM, with Christine Kniffen, LCSW.</li> </ul>
	<ul> <li>Weinstein, D.A. (May 15, 2003). "Attention-Deficit Hyperactivity Disorder." Television Interview on KSDK Channel 5, St. Louis NBC affiliate, with Art Holiday.</li> </ul>
PROFESSIONAL	

#### PROFESSIONAL PRESENTATIONS

• Weinstein, D.A. (April 28, 2015). "Child and Adolescent Anxiety." Presented to the St. Michael School parents.

- Weinstein, D.A., Worth, A., & Kulage, R. (March 1, 2016). "Mental Health Panel Discussion" for Shaare Emeth Mental Health Initiative.
- Weinstein, D.A. (November 9, 2015). "Child and Adolescent Anxiety." Presented to Miriam School parents.
- Weinstein, D.A. (November 4, 2014). "Child and Adolescent Anxiety." Presented to Miriam School parents.
- Weinstein, D.A. (February 25, 2014). "The Myths & Realities of ADHD." Presented to parents at Kehrs Mill Elementary School.
- Weinstein, D.A. (February 12, 2014). "Adolescent Anxiety and Depression: What Can I Do to Help?" Presented to the Jesuit Secondary Education Association regional meeting.
- Weinstein, D.A. (November 22, 2013). "Coffee With Carpenter." Open Forum Parent Question and Answer session at Mary Institute and Saint Louis Country Day School with school counselor, Kara Friedman, and Head of Middle School, John Carpenter.
- Weinstein, D.A. (October 10, 2013). "Anxiety in Adolescents." Presented to Ladue Horton Watkins High School parents.
- Weinstein, D.A. (March 8, 2013). "Coffee With Carpenter." Open Forum Parent Question and Answer session at Mary Institute and Saint Louis Country Day School with school counselor, Kara Friedman, and Head of Middle School, John Carpenter.
- Weinstein, D.A. (February 27, 2013). "Anxiety in Middle School Students: What Can I Do to Help?" Presented to St. Gerard Majella Catholic School parents.
- Weinstein, D.A. (February 15, 2013). "Anxiety in Middle School Students: What Can I Do to Help?" Presented to St. Gerard Majella Catholic School faculty.
- Weinstein, D.A. (April 10, 2012). "Adolescent Anxiety and Depression: What Can I Do to Help?" Presented to Lafayette High School parents as well as Rockwood Valley, Wildwood, and Crestview Middle School parents.
- Weinstein, D.A. (April 5, 2012). "Coffee With Carpenter." Open Forum Parent Question and Answer session at Mary Institute and Saint Louis Country Day School with school counselor, Kara Friedman, and Head of Middle School, John Carpenter.
- Weinstein, D.A. (October 11, 2011). "Anxiety in Children and Adolescents." Presented to parents at Mary Queen of Peace School.
- Weinstein, D.A. (April 12, 2011). "The Myths & Realities of ADHD and Learning Disabilities in Children." Presented to parents at Wildwood Middle School.
- Weinstein, D.A. (February 25, 2011). "The Myths & Realities of ADHD." Presented to parents at Wildwood Middle School.
- Weinstein, D.A. (January 14, 2011). "Introduction to ADHD & School Interventions for ADHD." Three-hour training for Rockwood School District faculty at St. Louis Community College, Wildwood Campus.
- Weinstein, D.A. (October 21, 2010). "School Difficulties in Children and Adolescents: How Parents Can Help." Presented to parents at Wildwood Middle School.
- Weinstein, D.A. (September 9, 2009). "Depression in Adolescents and Children: Interventions for Teachers." Presented to faculty at Clayton High School.
- Weinstein, D.A. (April 24, 2009). "Depression in Adolescents and Children: Interventions for Parents and Teachers." Presented to PTOs of Wildwood, Crestview, and Selvidge Middle Schools.
- Weinstein, D.A. (March 15, 2009). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to parents at Temple Emanuel Congregation.
- Weinstein, D.A. (July 18, 2008). "Introduction to ADHD & School Interventions for ADHD." Sixhour training for Rockwood School District faculty.

- Weinstein, D.A. (May 6, 2008). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to the parents at Rockwood South Middle School.
- Weinstein, D.A. (March 3, 2008). "The Myths & Realities of ADHD." Presented to the PTO at The Computer School & Steger 6th Grade Center.
- Weinstein, D.A. (January 13, 2008). "Anxiety in Children and Adolescents." Presented to parents at Temple Emanuel Congregation.
- Weinstein, D.A. (January 4, 2008). "School Interventions for ADHD." Presented to faculty at Pierremont Elementary School.
- Weinstein, D.A. (December 12, 2007). "Tweens and Teens: Maximizing Mental Wellness in These Critical Years." Panel Discussion for Youth Initiative Symposium.
- Weinstein, D.A. (December 11, 2007). "Stress Management." Presented to Clayton High School students.
- Weinstein, D.A. (November 16, 2007). "Anxiety in Children and Adolescents." Presented to PTOs of Crestview, Wildwood, and Selvidge Middle Schools.
- Weinstein, D.A. & Hasler, C.B. (November 15, 2007). "Forum on Suicide and Youth: Myths & Facts." Presented to the Missouri Baptist Children's Home (MBCH) Professional Development Institute.
- Weinstein, D.A. (November 5, 2007). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to the parents and faculty at The Wilson School.
- Weinstein, D.A. (November 3, 2007). "The Myths & Realities of ADHD." Presented to The Gifted Resource Council.
- Weinstein, D.A. (October 9, 2007). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to the PTO at Parkway Central Middle School.
- Weinstein, D.A. (July 28, 2007). "School Interventions for ADHD." Three-hour training for Rockwood School District faculty.
- Weinstein, D.A. (April 12, 2007). "The Myths & Realities of ADHD." Presented to Webster Groves PALS Program.
- Weinstein, D.A. (April 12, 2007). "The Myths & Realities of ADHD and Interventions for ADHD." Presented to St. Louis County Family Court staff.
- Weinstein, D.A. (April 4, 2007). "School Interventions for ADHD." Presented to Captain Elementary School faculty.
- Weinstein, D.A. (March 14, 2007). "Depression in Adolescents and Children: Interventions for Parents and Teachers." Presented to parents at Shaare Emeth Congregation.
- Weinstein, D.A. (February 23, 2007). "Anxiety in Children and Adolescents." Presented to Gifted Association of Missouri Conference.
- Weinstein, D.A. (February 16, 2007). "Anxiety in Children and Adolescents: What Teachers Can Do." Presented to Rockwood School District counselors and social workers.
- Weinstein, D.A. (February 16, 2007). "Anxiety in Children and Adolescents: What Teachers Can Do." Presented to Parkway School District counselors and social workers.
- Weinstein, D.A. (February 7, 2007). "Anxiety in Children and Adolescents: What Teachers Can Do." Presented to faculty at The Wilson School.
- Weinstein, D.A. (November 14, 2006). "Depression in Adolescents and Children: Differences and Interventions for Teachers." Presented to faculty at Ladue Middle School.
- Weinstein, D.A. (October 26, 2006). "School Difficulties in Children & Adolescents: The Role of the Parent in Helping Them." Presented to parents and faculty at Metropolitan School.

- Weinstein, D.A. (October 22, 2006). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to parents at Temple Emanuel Congregation.
- Weinstein, D.A. (July 28, 2006). "Introduction to ADHD & School Interventions for ADHD." Six-hour training for Rockwood School District faculty.
- Weinstein, D.A. (April 6, 2006). "Depression in Adolescents and Children: Differences and Interventions for Teachers." Presented to faculty at De Smet Jesuit High School.
- Weinstein, D.A. (March 11, 2006). "School Interventions for ADHD." Presented to YMCA of Greater St. Louis staff.
- Weinstein, D.A. (March 10, 2006). "School Interventions for ADHD and Anxiety Among Children and Adolescents." Presented to faculty at Christ, Prince of Peace School.
- Weinstein, D.A., North-Jones, P., Horwitz, B., & Granick, D. (February 26, 2006). "How to Keep Cool When Tempers Are Flaring: Your Questions on Discipline Answered from a Panel of Experts." Presented to parents at the Jewish Community Center 10<sup>th</sup> Annual Parenting Conference.
- Weinstein, D.A. (February 26, 2006). "The Art of the Parent-Child Kibitz: How to Improve Communication between You and Your Child." Presented to parents at the Jewish Community Center 10<sup>th</sup> Annual Parenting Conference.
- Weinstein, D.A. (February 23, 2006). "School Interventions for ADHD." Presented to Rockwood South Middle School and Special School District faculty.
- Weinstein, D.A. (February 17, 2006). "School Interventions for ADHD." Presented to Saul Mirowitz Day School – Reform Jewish Day Academy faculty.
- Weinstein, D.A. (February 15, 2006). "School Interventions for ADHD and Anxiety Among Children and Adolescents." Presented to Webster Groves School District counselors.
- Weinstein, D.A. (January 15, 2006). "School Difficulties in Children and Adolescents: How Parents Can Help." Presented to parents at Temple Emanuel Congregation.
- Weinstein, D.A. (January 13, 2006). "School Interventions for ADHD and Depression Among Children and Adolescents." Presented to Parkway South Middle School faculty.
- Weinstein, D.A. (January 13, 2006). "Anxiety and Depression in Children and Adolescents: What Teachers Can Do." Presented to Parkway School District Elementary School counselors.
- Weinstein, D.A. (January 10, 2006). "Anxiety and Depression in Children and Adolescents: What Teachers Can Do." Presented to The St. Michael School and The College School faculty.
- Weinstein, D.A. (December 7, 2005). "School Interventions for ADHD." Presented to LaSalle Springs Middle School faculty.
- Weinstein, D.A. (November 15, 2005). "The Myths and Realities of ADHD." Presented to LaSalle Springs Middle School parent group.
- Weinstein, D.A. (November 10, 2005). "School Interventions for ADHD." Presented to Wildwood Middle School faculty.
- Weinstein, D.A. (October 27, 2005). "Depression in Children and Adolescents." Presented to the Mental Health Association of Greater Saint Louis.
- Weinstein, D.A. (October 7, 2005). "School Interventions for ADHD." Presented to Parkway ISC/Middle School counselors.
- Weinstein, D.A. (June 27, 2005). "Social Skills in Children." Presented to parents at Solomon Schechter Day School.
- Weinstein, D.A. (June 20, 2005). "School Interventions for ADHD." Six-hour presentation for Rockwood School District faculty.
- Weinstein, D.A. (January 25, 2005). "The Myths and Realities of ADHD." Presented to Little Flower School parents and faculty.

- Weinstein, D.A. (January 14, 2005). "The Myths and Realities of ADHD." Presented to Carmen Trails Elementary School faculty.
- Weinstein, D.A. (October 21, 2004). "The Myths and Realities of ADHD." Presented to Webster Groves School District counselors.
- Weinstein, D.A. (October 6, 2004). "The Myths and Realities of ADHD." Presented to Care and Counseling psychotherapists/staff.
- Weinstein, D.A. (October 4, 2004). "The Myths and Realities of ADHD." Presented to The Community School faculty.
- Weinstein, D.A. (October 1, 2004). "Depression in Adolescents and Children." Presented to Immacolata School faculty.
- Weinstein, D.A. (April 22, 2004). "Transitioning to Middle School With ADHD." Presented to Rockwood Parent Association at Rockwood South Middle School.
- Weinstein, D.A. (April 19, 2004). "Depression in Adolescents and Children." Presented to Parkway School District faculty at Kehrs Mill Elementary School.
- Weinstein, D.A. (March 10, 2004). "The Myths and Realities of ADHD." Presented to Emmanuel Lutheran School Parent Association.
- Weinstein, D.A. (March 8, 2004). "The Myths and Realities of ADHD." Presented to faculty from Independent Schools of St. Louis.
- Weinstein, D.A. (February 18, 2004). "The Myths and Realities of ADHD." Presented to Parkway School District faculty at Parkway South Middle School.
- Weinstein, D.A. (February 12, 2004). "The Myths and Realities of ADHD." Presented to parents from the Metropolitan School Parent Association.
- Weinstein, D.A. (February 11, 2004). "Managing Stress in College." Presented to seniors from John Burroughs High School.
- Weinstein, D.A. (February 4, 2004). "Depression in Adolescents and Children." Presented to faculty from The Wilson School.
- Weinstein, D.A. (January 21, 2004). "ADHD and Learning Strategies." Presented to The Parent Network Group at North Kirkwood Middle School.
- Weinstein, D.A. (December 5, 2003). "The Myths and Realities of ADHD." Presented to Rockwood School District counselors.
- Weinstein, D.A. (November 21, 2003). "The Myths and Realities of ADHD." Presented to staff from various the St. Louis area Kumon Math and Reading Centers.
- Weinstein, D.A. (November 20, 2003). "The Myths and Realities of ADHD." Presented to foster parents and staff from Catholic Services for Children and Youth.
- Weinstein, D.A. (November 6, 2003). "The Myths and Realities of ADHD." Presented to the faculty from Crossroads School.
- Weinstein, D.A. (November 5, 2003). "Depression in Adolescents and Children." Presented to the faculty from Rosati-Kain High School.
- Weinstein, D.A. (October 23, 2003). "The Myths and Realities of ADHD." Presented to the Parent Advisory Committee meeting in Rockwood School District.
- Weinstein, D.A., Lane, M., McKenna, L., & Pozzi. R. (October 16, 2003). "Depression in Adolescents." Panel of mental health experts and a family practice physician presented to entire student body at St. John Vianney High School.
- Weinstein, D.A. (October 7, 2003). "The Myths and Realities of ADHD." Presented to parents and teachers from John Burroughs High School.
- Weinstein, D.A. (October 4, 2003). "The Myths and Realities of ADHD." Presented to parents from the Alton and Edwardsville, Illinois, Sylvan Learning Center.

- Weinstein, D.A. (September 24, 2003). "Managing Stress in High School." Presented to the freshman health class at John Burroughs High School.
- Weinstein, D.A. (August 29, 2003). "The Myths and Realities of ADHD." Presented to counselors and social workers in the Parkway School District.
- Weinstein, D.A. (July 16, 2003). "The Myths and Realities of ADHD." Presented to court staff at Family Court of St. Louis County.
- Weinstein, D.A. (May 29, 2003). "The Myths and Realities of ADHD." Presented to foster/adoptive parents affiliated with the Foster and Adoptive Care Coalition.
- Weinstein, D.A. (April 23, 2003). "The Myths and Realities of ADHD." Presented to the faculty from The Wilson School.
- Weinstein, D.A. (March 29, 2003). "The Myths and Realities of ADHD." Presented to parents from the Hazelwood Sylvan Learning Center.
- Weinstein, D.A. (March 19, 2003). "The Myths and Realities of ADHD." Presented to parents from the South County YMCA and High Ridge Elementary School.
- Weinstein, D.A. (March 5, 2003). "The Myths and Realities of ADHD." Presented to parents from the Metropolitan School Parent Association.
- Weinstein, D.A. (March 3, 2003). "The Myths and Realities of ADHD." Presented to parents from the Mehlville School District Family Support Group, through the Alliance for the Mentally III of Metropolitan St. Louis.
- Weinstein, D.A. (February 26, 2003). "The Myths and Realities of ADHD." Presented to faculty and parents at St. Clement of Rome Parish School.
- Weinstein, D.A. (February 25, 2003). "The Myths and Realities of ADHD." Presented to parents at Old Bonhomme Elementary School, Ladue School District.
- Weinstein, D.A. (February 12, 2003). "Managing Stress in College." Presented to seniors from John Burroughs High School.
- Weinstein, D.A. (February 7, 2003). "The Myths and Realities of ADHD." Presented to psychologists, social workers, therapists, and practicum students at Washington University Student Counseling Center.
- Weinstein, D.A. (February 4, 2003). "The Myths and Realities of ADHD." Presented to teachers at St. Michael School, Clayton, Missouri.
- Weinstein, D.A. (January 8, 2003). "The Myths and Realities of ADHD." Presented to special education teachers and speech-language pathologists at Lutheran Association for Special Education.
- Weinstein, D.A. (December 18, 2002). "The Myths and Realities of ADHD." Presented to counselors, social workers, and nurses in the University City School District.
- Weinstein, D.A. (December 16, 2002). "The Myths and Realities of ADHD." Presented to parents, teachers, and counselors at De Smet Jesuit High School.
- Weinstein, D.A. (2002). "Differential Diagnosis of ADHD and PTSD in Sexually Abused Children." Presented to deputy juvenile officers and other court personnel at St. Louis County Family Court, Clayton, MO.
- Weinstein, D.A. (2001). "Differential Diagnosis of ADHD and PTSD in Sexually Abused Children." Presented to Family and Clinical Services staff at St. Louis County Family Court, Clayton, MO.
- Weinstein, D.A. (2000). "Differential Diagnosis of ADHD and PTSD in Sexually Abused Children." Presented to the Children's Unit staff at Colorado Mental Health Institute at Fort Logan, Denver, CO.

# CLINICAL TRAINING EXPERIENCE

09/00–08/01	PRE-DOCTORAL INTERNSHIP (Full accreditation by the American Psychological Association) Colorado Mental Health Institute at Fort Logan, Denver, Colorado is a JCAHO-accredited 121-bed state psychiatric hospital.
	<ul> <li>Provided a variety of psychological and crisis services during four-month rotations on the:</li> <li>1) Children's Inpatient Unit; 2) Adult Inpatient Unit; and 3) Adolescent Residential Treatment/ Adolescent Inpatient Units.</li> </ul>
	<ul> <li>Conducted individual, group, and family psychotherapy.</li> <li>Completed psychosocial reports and psychodiagnostic formulations.</li> </ul>
	<ul> <li>Administered, scored, interpreted, and completed formal psychological and neuropsychological assessment batteries.</li> </ul>
	<ul> <li>Resolved 72-hour mental health holds previously placed on patients.</li> <li>Completed initial risk assessments for new patients and civil commitment assessments for the court detailing the need for extended commitment (gravely disabled or risk to self/others).</li> <li>Provided crisis intervention, case management, and consultation with community agencies (e.g., IEP meetings).</li> </ul>
	<ul> <li>Developed, revised, and reviewed treatment plans in conjunction with feedback from multidisciplinary team members.</li> </ul>
	<ul> <li>Participated in individual, group, and peer supervision sessions and attended bi-weekly seminars administered by licensed psychologists.</li> </ul>
09/98–04/99	FIELD PLACEMENT Psychological Service Center, Pacific University, Portland, Oregon
	<ul> <li>Completed formal, comprehensive psychological assessments, including administration, interpretation, report writing, and feedback for personality and neuropsychological evaluations.</li> <li>Participated in weekly group supervision led by licensed psychologists.</li> </ul>
09/97–07/98	ADVANCED GRADUATE PRACTICUM Columbia River Mental Health Services, Vancouver, Washington
	<ul> <li>Provided adolescent, child, and family psychotherapy to clients from lower socioeconomic groups, ages 4–16, ranging from 1 to 32 sessions.</li> </ul>
	<ul> <li>Therapy issues included abuse, anxiety, depression, suicidality, ADHD, school failure, conduct problems, sexual acting out, anger management, domestic violence, and family conflict.</li> <li>Completed comprehensive assessment batteries.</li> </ul>
	Participated in weekly supervision with licensed psychologists.
	<ul> <li>Developed treatment plans and transfer/discharge summaries.</li> <li>Provided consultation to teachers, school counselors, physicians, and school psychologists, and conducted parent training as needed.</li> </ul>
07/96–08/97	GRADUATE PRACTICUM Psychological Service Center, Pacific University, Portland, Oregon
	<ul> <li>Provided adult, adolescent, and child psychotherapy to a diverse set of clients ages 14–40 with wide ranging diagnoses (range, 3–19 sessions).</li> </ul>
	<ul> <li>Therapy issues included depression, anxiety, self-concept, identity, relationships, ADHD, abuse, rape, school failure, and personality style.</li> </ul>
	• Developed preliminary and comprehensive treatment plans, maintained charts, and completed transfer/discharge summaries.
	<ul> <li>Conducted intake interviews and presented case formulations.</li> <li>Participated in weekly individual, group, and specialty supervisions as well as didactic trainings with licensed psychologists.</li> </ul>
	<ul> <li>Utilized the MMPI-2 with a variety of client populations.</li> </ul>

## PRE-DOCTORAL PROFESSIONAL & CLINICAL EMPLOYMENT

04/99–07/00	GROUP/INTAKE THERAPIST & EVALUATOR (30 hrs./week) Morrison Center Child & Family Services, Portland, Oregon
	<ul> <li>Family Sexual Abuse Treatment Groups (04/99–07/00) (7–10 year-olds)</li> <li>Co-facilitated two weekly ongoing boys' sexual abuse treatment groups.</li> <li>Screened potential members and developed treatment plans.</li> <li>Systemically worked with families, teachers, and therapists.</li> </ul>
	<ul> <li>Child and Family Outpatient Services (12/99–07/00) (2–15 year-olds)</li> <li>Conducted intake assessments and provided treatment suggestions.</li> <li>Provided consultation and case management to caseworkers, parents, foster parents, and therapists regarding treatment recommendations.</li> <li>Developed/facilitated a 12-week time-limited group with 8–10 year-old boys on feelings identification/expression and adaptive coping skills.</li> </ul>
	<ul> <li>Children's Assessment Service (04/99–12/99) (4 months to 14 years)</li> <li>Conducted evaluations of children via interviews; observation; and developmental, intellectual, objective, and projective testing.</li> <li>Produced integrated assessment reports and provided consultation services to caseworkers, foster parents, birth parents, and teachers.</li> <li>Participated in individual/group supervision with a licensed psychologist.</li> </ul>
04/99–07/99	<ul> <li>EDUCATIONAL GROUP CO-FACILITATOR</li> <li>A Better Way Counseling Center, Portland, Oregon</li> <li>Co-facilitated weekly psychoeducational groups with ADHD/LD delinquent adolescents (10-week program).</li> <li>Participated in weekly supervision and consultation meetings.</li> </ul>
09/98–07/99	<ul> <li>MENTAL HEALTH THERAPIST (Adolescent &amp; Adult, 16 hours/week)</li> <li>Woodland Park Inpatient Psychiatric Program, Portland, Oregon</li> <li>Facilitated psychoeducational and process groups with adolescents and adults hospitalized for psychosis, homicidal/suicidal ideation, alcohol/drug detoxification, or medication stabilization.</li> <li>Conducted individual, brief therapeutic interventions with patients.</li> <li>Administered, scored, and interpreted various psychological tests.</li> <li>Assisted with admissions, discharge planning, behavioral assessment, and development of treatment plans within a multidisciplinary team.</li> </ul>
06/97–04/99	<ul> <li>ON-CALL QUALIFIED MENTAL HEALTH PROFESSIONAL</li> <li>Faulkner Place/Ryles Center, Portland, Oregon</li> <li>Provided individual and group treatment/skills services for chronically mentally ill adults in two different secure residential facilities.</li> <li>Assisted with admissions and discharge planning for clients.</li> <li>Attended multidisciplinary team meetings.</li> </ul>
10/95–01/97	<ul> <li>RESIDENTIAL COUNSELOR (16 hours/week)</li> <li>St. Mary's Home for Boys, Beaverton, Oregon</li> <li>Monitored activities and maintained appropriate levels of structure and discipline with boys assigned for residential treatment (age 8–17).</li> <li>Implemented individual treatment plans via treatment strategies (indiv./group), and created behavioral contracts for specific clients.</li> </ul>

09/96–05/98	<ul> <li>STUDENT ADVOCATE</li> <li>Pacific University, Forest Grove, Oregon</li> <li>Advocated for undergraduate students who believed they had been victims of sexual misconduct and those who had been accused.</li> <li>Provided emotional support, options/resources, assistance with decision-making, referral for counseling as appropriate, and follow-up.</li> <li>Presented to students and facilitated discussions about issues related to sexual misconduct (i.e., alcohol abuse, acquaintance rape).</li> </ul>
VOLUNTEER EXPERIENCE	
08/94–12/94	<ul> <li>ELDERCARE ASSISTANT (4 hours/week)</li> <li>Eldercare Center, University of Missouri, Saint Louis, Missouri</li> <li>Volunteered at an adult day health care program for the elderly.</li> <li>Assisted center participants in a variety of therapeutic activities.</li> <li>Administered practice Mini-Mental State Examinations.</li> </ul>
01/92–05/92	<ul> <li>CHILD CARE ASSISTANT (4–6 hours/week)</li> <li>Rainbow House, Columbia, Missouri</li> <li>Volunteered at a shelter for abused and neglected children.</li> <li>Discussed confidential issues with supervisors to better understand and care for the children at the shelter.</li> <li>Developed an understanding of the detrimental effects of child abuse and neglect, and participated in various play activities with children.</li> </ul>
RESEARCH EXPERIENCE	in various play activities with children.
08/94–12/94	<ul> <li>RESEARCH ASSISTANT</li> <li>Department of Psychology, University of Missouri, Saint Louis, Missouri</li> <li>Assisted with research conducted in the community geropsychology laboratory of Ann Steffen, Ph.D.</li> <li>Administered Mini-Mental State Examinations to Alzheimer's patients in a day care setting.</li> </ul>
09/90–05/92	RESEARCH ASSISTANT Department of Psychology, University of Missouri, Columbia, Missouri
	<ul> <li>Coordinated research for three different projects supervised by professors (Lizette Peterson-Homer, Ph.D., Nelson Cowan, Ph.D., &amp; Mark Thelen, Ph.D.). Active in all phases of the data collection process, including:</li> <li>Calling subjects to arrange interviews.</li> <li>Conducting interviews, assessment tests, and surveys.</li> <li>Coding, organizing, analyzing, and interpreting data.</li> <li>Creating empirically derived categorical systems.</li> </ul>
LANGUAGES	Spanish (speak, read, write)